



Core Belief

In order to be successful in and out of school, students need to learn a set of social and emotional competencies—cooperation, assertiveness, responsibility, empathy, and self-control—and a set of academic competencies—academic mindset, perseverance, learning strategies, and academic behaviors.

Academic Competencies



Academic Mindset



Perseverance



Learning Strategies



Academic Behaviors

Social & Emotional Competencies



Cooperation



Assertiveness



Responsibility



Empathy



Self-Control

Guiding Principles

Six principles guide the *Responsive Classroom* approach.



1 Teaching social and emotional skills is as important as teaching academic content.



2 How we teach is as important as what we teach.



3 Great cognitive growth occurs through social interaction.



4 How we work together as adults to create a safe, joyful, and inclusive school environment is as important as our individual contribution or competence.



5 What we know and believe about our students—individually, culturally, developmentally—informs our expectations, reactions, and attitudes about those students.



6 Partnering with families—knowing them and valuing their contributions—is as important as knowing the children we teach.



Engaging Academics Designing and delivering high-quality, rigorous, and engaging instruction.

Effective Management

Creating a calm, orderly environment that promotes autonomy and allows students to focus on learning.



Four Domains

Responsive Classroom practices influence four domains that support and sustain student success.

Developmentally Responsive Teaching Responding to students' individual, cultural, and developmental learning needs and strengths.



Positive Community

Creating a safe, predictable, joyful, inclusive classroom where all students have a sense of belonging and significance.

